



WHO CAN PARTICIPATE?

- Librarians and Information professionals
- Teachers of all disciplines.
- Electronic, print, and publishing community.
- IT service providers, Information providers including vendors, aggregators etc.
- Undergraduate and Post Graduate students
- Researcher Scholars



ST AGNES COLLEGE (AUTONOMOUS)
Bendore, Mangaluru, D.K., Karnataka - 575 002
Re-accredited by NAAC with A+ Grade - CGPA 3.65/4 (Cycle- 4)
College of Excellence by UGC, New Delhi
Star College Status by DBT, MST, Govt. of India

ST.AGNES COLLEGE LIBRARY AND INFORMATION CENTRE

In Collaboration with

LIS ACADEMY, BANGALORE
Learn | Inspire | Serve

Organize

International Conference on
"Empowering Minds: Collaborative Learning
Platform for Teachers, Librarians and Researchers"
(AGNESLIBCONF 2024)

Date: 11-13 January, 2024
Venue: Auditorium, St Agnes College (Autonomous),



0824-2218414



agnesconference@gmail.com



Location



www.agnesconference.com



ORGANIZERS

St Agnes College (Autonomous), Mangalore

LIS Academy, Bangalore

St Agnes College Library and Information Centre

St. Agnes College (Autonomous), Mangaluru, India, is a premier Catholic educational institution founded on 2 July 1921 by a great visionary Mother Mary Aloysia, the Second Superior General of the Apostolic Carmel Congregation. The College from its inception has imparted integral, value-based and quality education to women who in turn have occupied responsible service-based positions in the Home and Society by their leadership and rich contribution.

The institution has the distinction of producing women graduates who hold positions in different spheres as educators, scientists, chartered accountants, middle and higher-level management and service professionals.

The year 2020-2021 was a Milestone in the history of St Agnes College (Autonomous) Mangaluru, as it completed 100 years of its existence. It was a significant event for all to celebrate 100 glorious years of service in the field of Women's Higher Education. To mark this significant event the college has welcomed the men student to give them equal opportunities as women to build their careers.

St Agnes College has received the status of "College of Excellence" from the University Grants Commission in 2017. The college was the first one under Mangalore University to receive such recognition from the UGC.

St Agnes College has been assessed and accredited by NAAC with 'A+' Grade with CGPA 3.65 out of 4 in Cycle 4 in 2017. This is the first college in the whole country to go for 4 th cycle reaccreditations

The College has been awarded Star College Status by the Ministry of Science & Technology, Department of Biotechnology and Government of India for the outstanding progress made by the College in the field of Science and Technology.

For more information click on www.stagnescollege.edu.in

The LIS Academy (Library & Information Science Academy) is a professional charitable Trust established to work for the development of the Profession and to assist Libraries with the state-of-the-art technology. The primary focus of the Academy is to provide need-based service to the different types of Libraries in the country and to work for the advancement of Library and Information Science (LIS) profession at large. The LIS Academy having a tagline "Learn Inspire Serve", aims to become the best, active and dynamic professional body by supporting the professionals with the essential knowledge, skills, and values of librarianship using innovative and cutting-edge technology and by adopting best and fair practices and innovative ideas.

For more information click on the link

<https://www.lisacademy.org/blog.html>



St. Agnes College Library serves as the academic nerve center of the college. It plays a crucial role in supporting the educational and research needs of students, faculty, and researchers. The library is equipped with a vast collection of resources, including thousands of books, magazines, and journals, providing a rich repository of knowledge and information.

To stay updated with technological advancements, the college has implemented RFID Technology for resource security. Moreover, the library has embraced technology by upgrading its software to an advanced EasyLib Web 6.2a Version, facilitating access to electronic resources even beyond the campus. It also subscribes to INFLIBNET -NLIST database and J-Gate Arts and Humanities Social Science database from Informatics India Ltd., Bangalore.

Over the years, the library has taken proactive steps to organize various exhibitions, workshops, training programs, and seminars. These events are often conducted for promoting research culture among students, staff, and the general public. One noteworthy event is the celebration of Librarians Day, which takes place annually in August to commemorate the birth anniversary of Dr. S. R. Ranganathan, considered the Father of Library Science. This celebration serves as a platform for organizing innovative programs and conferences to benefit students, local colleges, researchers, and the wider public. The library has also initiated the Digitization of Rare Collections of its library.

Overall, St. Agnes College Library continues to thrive as a hub of knowledge and innovation, constantly evolving to meet the needs of its diverse academic community.

Click on <https://www.youtube.com/watch?v=oCgtTrbFAW4>

Main Theme

Sub Themes-Group I

Sub Themes-Group I

Empowering Minds: Collaborative Learning Platform for Teachers, Librarians and Researchers (AGNESLIBCON 2024)

The key objective of the conference is to provide a platform for collaborative learning that will enable educators, librarians, and researchers to work together to improve education, encourage lifelong learning, and have a beneficial impact on students' lives.

Collaboration: The conference intends to promote cooperation between educators, librarians, and researchers in order to share knowledge, skills, and cutting-edge concepts in the field of education.

Increase Professional Development: By giving access to cutting-edge research, best practices, and emerging trends in education, new knowledge, tools, and resources, the conference aims to increase the professional development of teachers, librarians, and researchers.

Promote Lifelong Learning: It gives the opportunity to participants to learn more, stay current on the most recent developments in education, and experiment with novel methods of instruction, learning, and research.

Share Best Practices: The conference intends to make it easier for teachers, librarians, and researchers to exchange best practices. The emphasis is on evidence-based strategies that can be used in authentic educational contexts.

Encourage Networking and Collaboration: The conference offers a networking venue for teachers, librarians, and academics to meet like-minded individuals, develop professional contacts, form cooperative associations and enhance collaborative research and projects.

In addition, several ICT vendors and Learning Resource providers will demonstrate their products that enable the participants to gain knowledge on various latest technologies available for teaching and learning and the upgradation of the library and Information Centre.

- Exploring the Impact of Innovative Teaching Strategies on Student Engagement and Learning Outcomes
- Assessing Teachers' Perceptions and Utilization of ICT in the Classroom
- Promoting Inclusivity in Education: A Survey of Teachers' Practices and Challenges in Creating an Inclusive Learning Environment
- Reimagining Assessment for Learning: A Survey of Teachers' Assessment Practices and Student Feedback
- Investigating Teachers' Perspectives on Lifelong Learning and Professional Development: A Survey-Based Analysis
- Emotional Intelligence in Education: A Survey of Educators' Understanding and Integration of Emotional Intelligence in the Classroom
- Culturally Responsive Teaching: A Survey-Based Examination of Multicultural Education Practices Among Teachers
- Fostering Environmental Awareness: A Survey of Teachers' Approaches to Sustainability Education
- Supporting Well-being in Education: A Survey-Based Study on Teachers' Strategies for Promoting Student and Teacher Well-being
- Strengthening Parent-Teacher Partnerships: A Survey of Teachers and Parents' Perspectives on Collaboration and Communication
- Education Policy and Reforms: A Survey-Based Analysis of Educators' Perceptions and Recommendations for Improvement
- Learning Beyond the Classroom: A Survey of Students' Experiences and Perceptions of Experiential Learning
- Enhancing Language Education and Literacy: A Survey of Teachers' Language Teaching Practices and Literacy Promotion Strategies
- Ensuring Inclusivity: A Survey of Educators' Perspectives on Designing and Implementing an Inclusive Curriculum
- Ethics in Teaching and Learning Practices

- CSR in Education Sector
- Sustainable Management in Education Sector
- Green Management in HEI
- Effective Use of Technology in Teaching: Tools and Strategies for Teacher Integration
- Students and Teachers Perception on AI Tools
- Cultivating Social and Emotional Learning in the Classroom: Nurturing Students' Well-being
- The Impact of Peer Tutoring and Mentoring Programs on Student Learning and Development
- Student Engagement in Project-Based Learning: Experiences, Challenges, and Best Practices
- Exploring Student-Led Research Projects: Investigating Real-World Issues and Solutions
- Community Service and Civic Engagement: Students Making a Difference Beyond the Classroom
- Assessing the Impact of College Extension Programs on Community Development Indicators
- Community Collaboration: Partnering with Local Organizations for Mutual Benefit
- Innovations in Education and Learning: Sharing Experience
- Industry-Academia Innovative Practices in Higher Education Institutions
- Institutional Distinctiveness

Main Theme

Sub Themes-Group II

Sub Themes-Group II

Empowering Minds: Collaborative Learning Platform for Teachers, Librarians and Researchers (AGNESLIBCON 2024)



- Digital Literacy Instruction: Best Practices for Librarians in Supporting Students and Teachers
- Library-Based STEM and STEAM Initiatives: Fostering Inquiry and Innovation
- The Role of Libraries in Empowering Students' Information Literacy: A Survey-Based Assessment of Skills and Needs
- Collaborative Inquiry and Research Projects: Librarians as Partners in the Research Process
- Digital Resources and E-Learning: Leveraging Technology to Support Teaching and Learning
- Using Data and Analytics to Improve Library Services and User Experience
- Library Outreach and Community Engagement: Connecting with Students, Teachers, and Parents
- Copyright and Intellectual Property: Navigating Legal Considerations in Digital Preservation
- Preserving Cultural Heritage: Managing and Digitizing Library Collections
- Collaborative Collection Development: Sharing Resources and Expertise with Other Libraries
- Open Access and Open Educational Resources: Expanding Access to Knowledge
- Special Collections and Archives: Preserving and Showcasing Unique Materials
- Artificial Intelligence in Libraries: Harnessing AI for Enhanced User Support
- Blockchain Technology: Innovations in Library Management and Authentication
- Mobile Technologies and Apps: Extending Library Services to Mobile Devices

- Open Access and Open Educational Resources: Promoting Free and Open Knowledge
- Digital Preservation and Archiving: Preserving Digital Content for Future Generations
- Data Curation and Management: Handling and Preserving Digital Data Sets
- Internet of Things (IoT): Enhancing Library Spaces and Services with Connected Devices
- Digital Repositories and Digital Libraries: Managing and Accessing Digital Collections
- Rare Books and Special Collections: Challenges and Opportunities in Preserving Unique Materials
- International Collaboration: Exchanging Ideas and Resources across Borders for Global Impact
- Technology Companies: Exploring Collaborations for Digital Innovation in Libraries
- Corporate Partnerships: Engaging Businesses to Support Library Initiatives
- International Collaboration: Exchanging Ideas and Resources across Borders for Global Impact
- Innovative Technologies in Libraries: Enhancing User Experience and Engagement
- Public Libraries Role in Empowering Marginalized Groups
- Public Libraries and Civic Participation for mutual benefits
- Transforming Communities: Public Libraries as Catalysts for Social Change
- Public-Private Partnerships: Sustainable Library Services and Ventures

AUTHOR GUIDELINES

Papers are called for presentation by the librarians, information professionals, teachers, researchers, and students and published in an edited book with ISBN No.

The papers submitted at the conference should be the original work of the authors (s).

Research papers based on surveys and case studies are given preference for presentation.

The paper submitted should have been neither published anywhere nor kept under consideration for publication.

The contributors can include any other topic falling under the broad gamut of the main theme or the sub-theme of the conference

Also, high-quality research contributions describing original and unpublished results of conceptual, constructive, empirical, experimental, or theoretical work in the areas are cordially invited for presentation at the conference. Selected quality papers will be considered for publication as Book Chapters in Edited Book with ISBN.

A plagiarism check will be done and the Similarity of the content should not exceed 10%.

Conference Guidelines

Only registered Delegates can attend the Conference

Certificate of participation/presentation will be awarded to the participant only if he/she has registered by paying the prescribed fee and is present at the conference

At least one author/co-author should be available to present the paper at the conference

Selected papers will be notified through email

Registered candidates cannot claim for a refund due to absence or any other reason.

Guidelines for Submission of Papers

The manuscript may be limited to 2500 to 4000 words.

Authors can submit their full papers to-

Email: agnesconference@gmail.com

The main title should be followed by the name, affiliation, and address of the author(s) with e-mail and contact nos.

The paper should be sent along with the declaration letter stating that the work is the original and not presented/published anywhere else

Papers approved by the conference review committee will be accepted for the oral presentation

The paper should be in MS-word format, font: Times New Roman, Size: 12, space: 1.5 lines, paper size: A4.

Headings & sub headings must be in bold font, justified,

Figures, charts, photos, and tables within the article should have proper numbers and descriptions

The length of the abstract should not be more than 200 words in italics.

Keyword: 2-5 words. for the oral presentation

All references should be presented according to the APA style

<https://apastyle.apa.org/style-grammar-guidelines/references/examples>

All papers must be accompanied by one passport-size colour photograph.

Papers approved by the conference review committee will be accepted

The Essential of an Article :

The article can include an Introduction, Objectives, Methodology, Expressing Opinion, Impact study, Case Study, Sharing Experience, Analysis and Interpretation, Findings and suggestions, etc.

POSTERS:

The participants can prepare the posters for presentation related to main theme and subthemes of the conference.

Poster size may be approximately 1 m x 0.5 m, which is roughly equivalent to Six A4 sheets.

The poster should include title, authors name, address, and email. Present Diagrams and charts with explanation.

Posters will be displayed in a designated space at the Conference venue.

A final abstract for the poster will be published in the Conference Edited Book.

The deadline for submission of the final poster abstract, for inclusion in the Conference Edited Book is 5 November, 2023.

Last date of Submission of Fulltext Papers -
05 November, 2023

Acceptance Notification -
15 November, 2023

Conference Date -
11-13 January, 2024

REGISTRATION

- Registration fee includes conference kit, lunch and tea.
- Registration is compulsory for the inclusion of papers in the Edited volume.
- Registration fee is not refundable.

Early Bird Offer up to- 05-11-2023

Indian Delegates:

₹. 2000.00 (without accommodation)

Research Scholars:

₹.1500 (without accommodation and without kit)

Students

₹.1000 (without accommodation and without kit)

SAARC and Other Countries

USD 150 \$ (with accommodation)

Registration Fee after 06-11-2023

Indian Delegates

₹. 2500.00 (without accommodation)

Research Scholars:

₹.2000 (without accommodation and without kit)

Students

₹.1500 (without accommodation and without kit)

SAARC and Other Foreign Countries

USD 200 \$ (with accommodation)

MODE OF PAYMENT

Registration Fee must be paid by **Demand Draft / Online transfer.**

Bank Name: Canara Bank

Account Holder Name: The Principal,
St Agnes College, Autonomous,
Mangalore

Account No.: 02442200000022

IFSC Code: CNRB0000842

Branch: Shivbagh Mangalore- 575002

ACCOMODATION

Good Hotels are available with nominal charges near to the venue.

Contact: 9945797666 for further details.

Printed Edited Volume will be charged
₹. 500/ extra.

For Registration Click on the link

<https://forms.gle/ZGAn6FmtZvS9gZa19>

CONTACT

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